



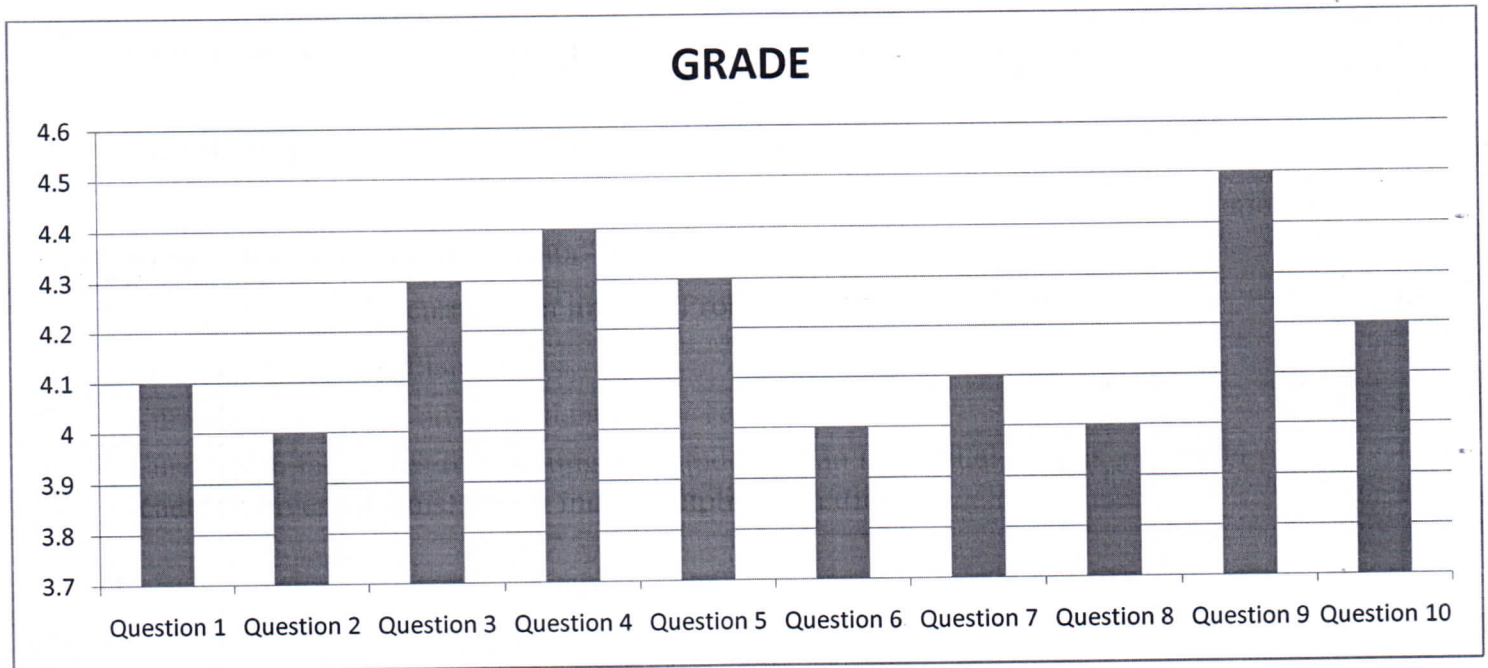
# SREE CHAITANYA COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to JNTUH, Telangana, INDIA-505527)



## Overall Feedback Analysis from Employer for A.Y.2018-19

Q.No	Questionnaire	Grade
1.	Extent to which the curriculum helps to generate innovative ideas.	4.1
2.	Whether the curriculum enhances Managerial Skills?	4
3.	Curriculum effectiveness towards the development of Entrepreneurship.	4.3
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	4.4
5.	Does the curriculum support Modern Tool Usage ?	4.3
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	4
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	4.1
8.	Curriculum Role in Placements.	4
9.	Curriculum suits the advancement in the Technologies?	4.5
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4.2



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LMD Colony, KARIMNAGAR



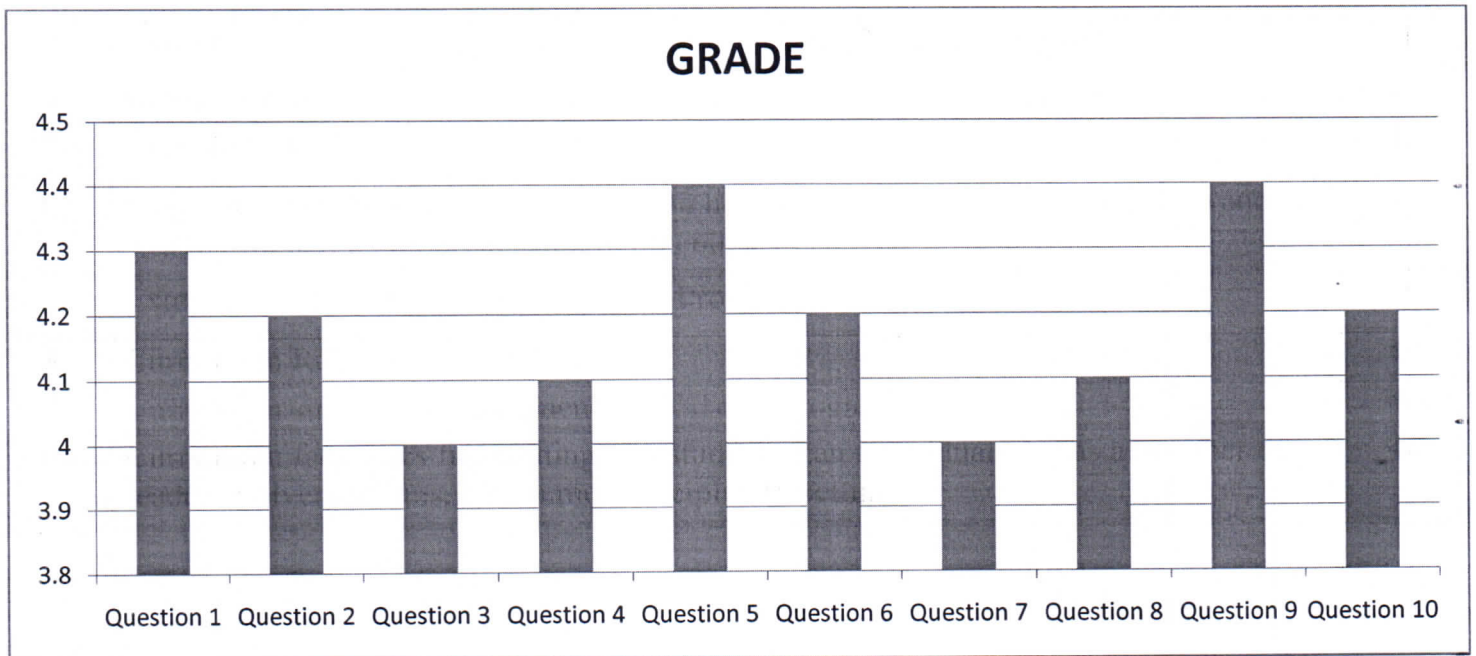
# SREE CHAITANYA COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to JNTUH, Telangana, INDIA-505527)



## Overall Feedback Analysis from Employer for A.Y.2019-20

Q.No	Questionnaire	Grade
1.	Extent to which the curriculum helps to generate innovative ideas.	4.3
2.	Whether the curriculum enhances Managerial Skills?	4.2
3.	Curriculum effectiveness towards the development of Entrepreneurship.	4
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	4.1
5.	Does the curriculum support Modern Tool Usage ?	4.4
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	4.2
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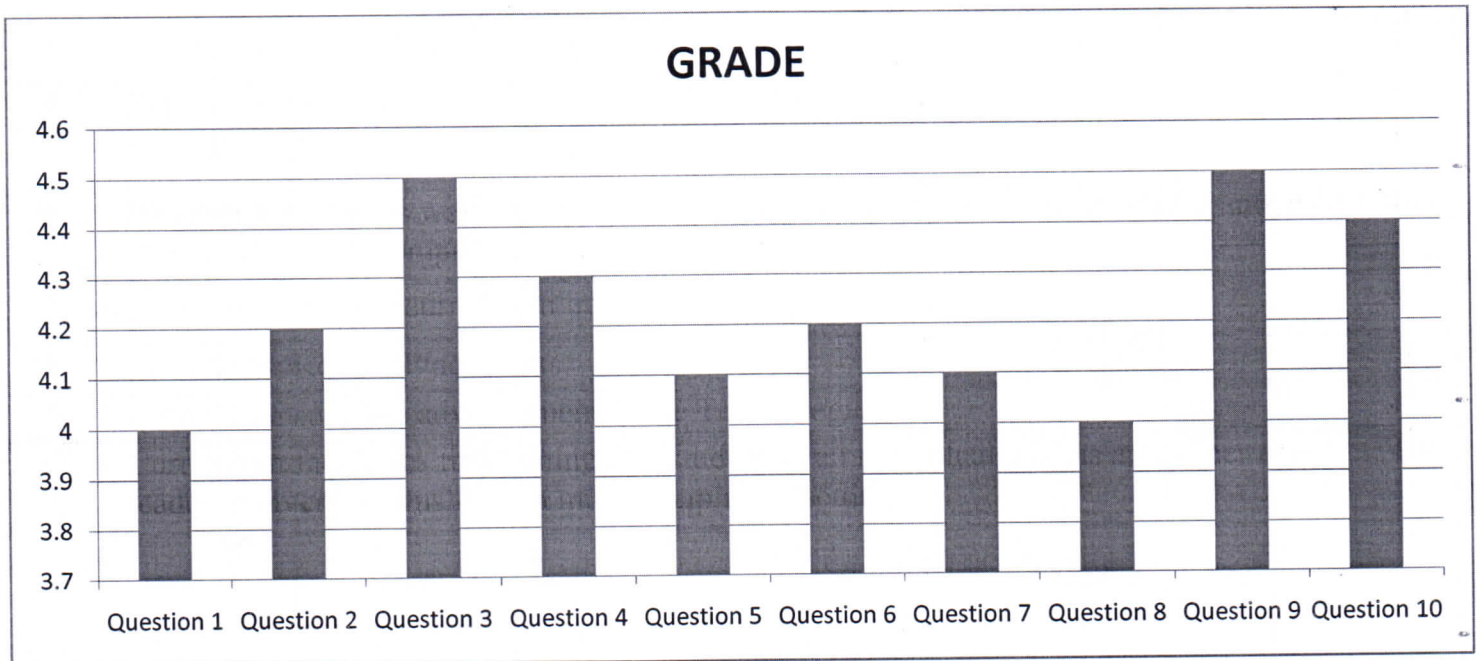
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SREE CHAITANYA  
EDUCATIONAL INSTITUTIONS

## Overall Feedback Analysis from Employer for A.Y.2020-21

Q.No	Questionnaire	Grade
1.	Extent to which the curriculum helps to generate innovative ideas.	4
2.	Whether the curriculum enhances Managerial Skills?	4.2
3.	Curriculum effectiveness towards the development of Entrepreneurship.	4.5
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	4.3
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10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4.4



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# SREE CHAITANYA COLLEGE OF ENGINEERING

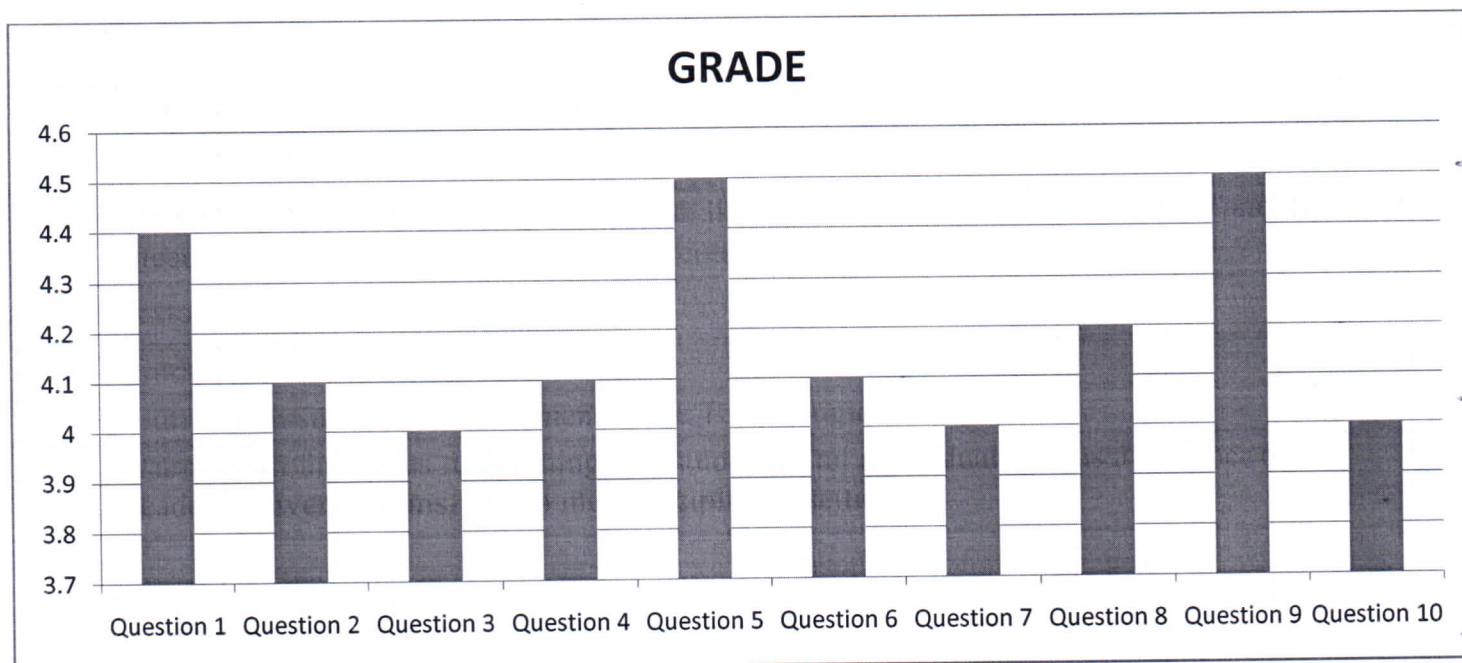
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SREE CHAITANYA  
EDUCATIONAL INSTITUTIONS

## Overall Feedback Analysis from Employer for A.Y.2021-22

Q.No	Questionnaire	Grade
1.	Extent to which the curriculum helps to generate innovative ideas.	4.4
2.	Whether the curriculum enhances Managerial Skills?	4.1
3.	Curriculum effectiveness towards the development of Entrepreneurship.	4
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	4.1
5.	Does the curriculum support Modern Tool Usage ?	4.5
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7.	Extent to which the curriculum imparts Problem Solving Capabilities.	4
8.	Curriculum Role in Placements.	4.2
9.	Curriculum suits the advancement in the Technologies?	4.5
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4



  
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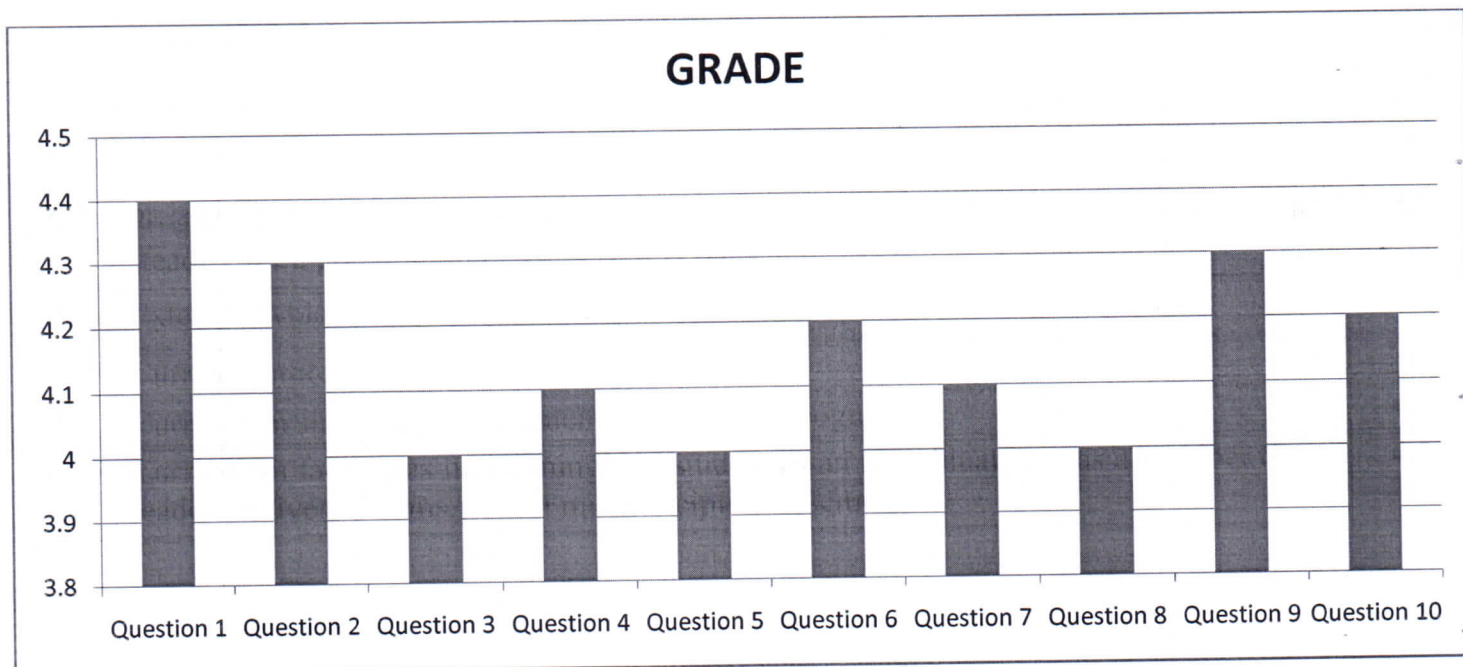
# SREE CHAITANYA COLLEGE OF ENGINEERING


(Approved by AICTE, New Delhi, Affiliated to JNTUH, Telangana, INDIA-505527)



## Overall Feedback Analysis from Employer for A.Y.2022-23

Q.No	Questionnaire	Grade
1.	Extent to which the curriculum helps to generate innovative ideas.	4.4
2.	Whether the curriculum enhances Managerial Skills?	4.3
3.	Curriculum effectiveness towards the development of Entrepreneurship.	4
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	4.1
5.	Does the curriculum support Modern Tool Usage ?	4
6.	Program Structure is well organized with links progressing from one course to another steadily for a god comprehension of all courses	4.2
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	4.1
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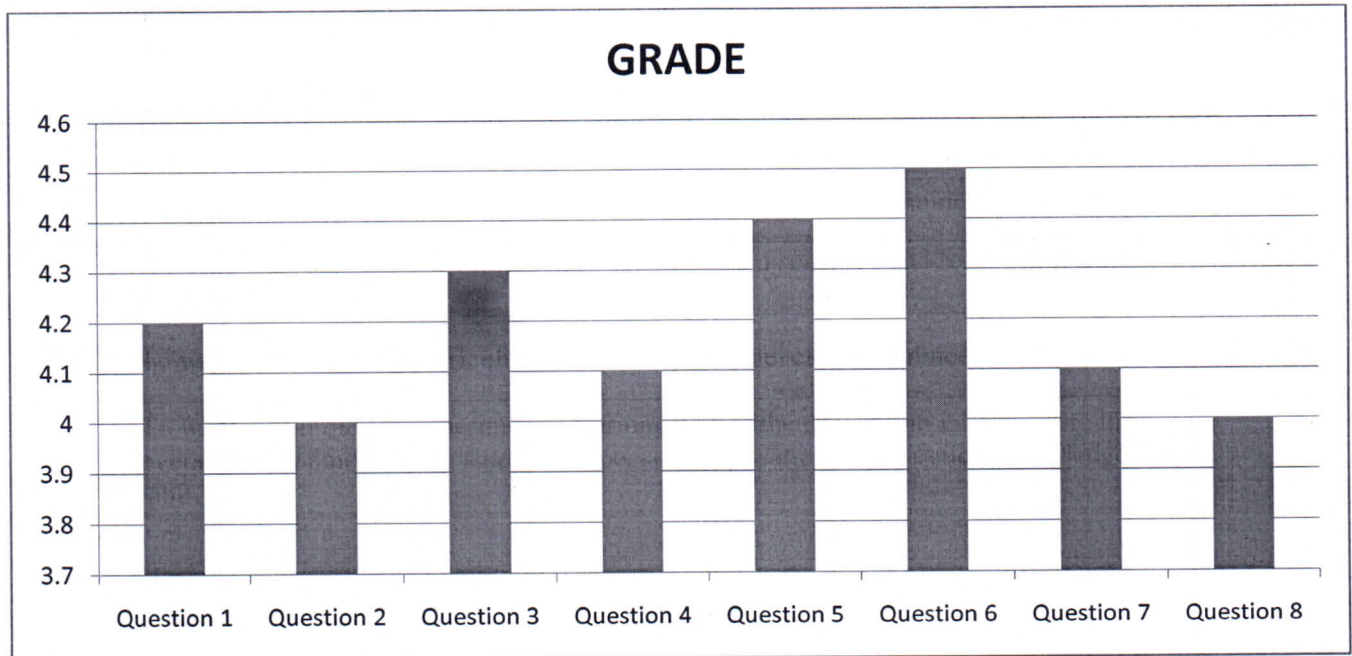


  
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## Overall Feedback Analysis on Course Curriculum from Alumni for A.Y.2018-19

Q.No	Questionnaire	Grade
1	How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?	4.2
2	How far has the syllabus been beneficial for your higher studies and / or Professional development?	4
3	What is the social relevance of the syllabus / curriculum on which the study program was based?	4.3
4	How far did the syllabus / curriculum equip you for suitable placements in the job markets?	4.1
5	How far did the curriculum raise the level of your ability to communicate effectively?	4.4
6	How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?	4.5
7	To what extent did the curriculum is relevant to the developmental needs of the nation?	4.1
8	To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?	4

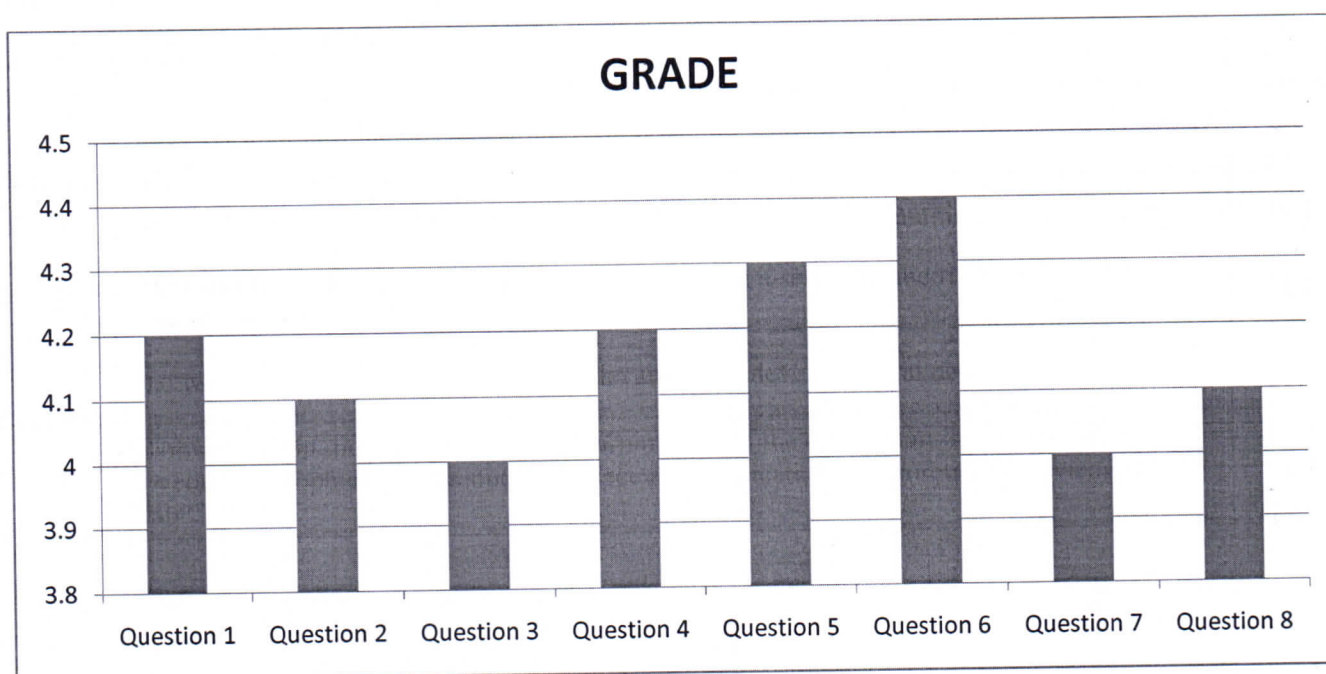






## Overall Feedback Analysis on Course Curriculum from Alumni for A.Y.2019-20

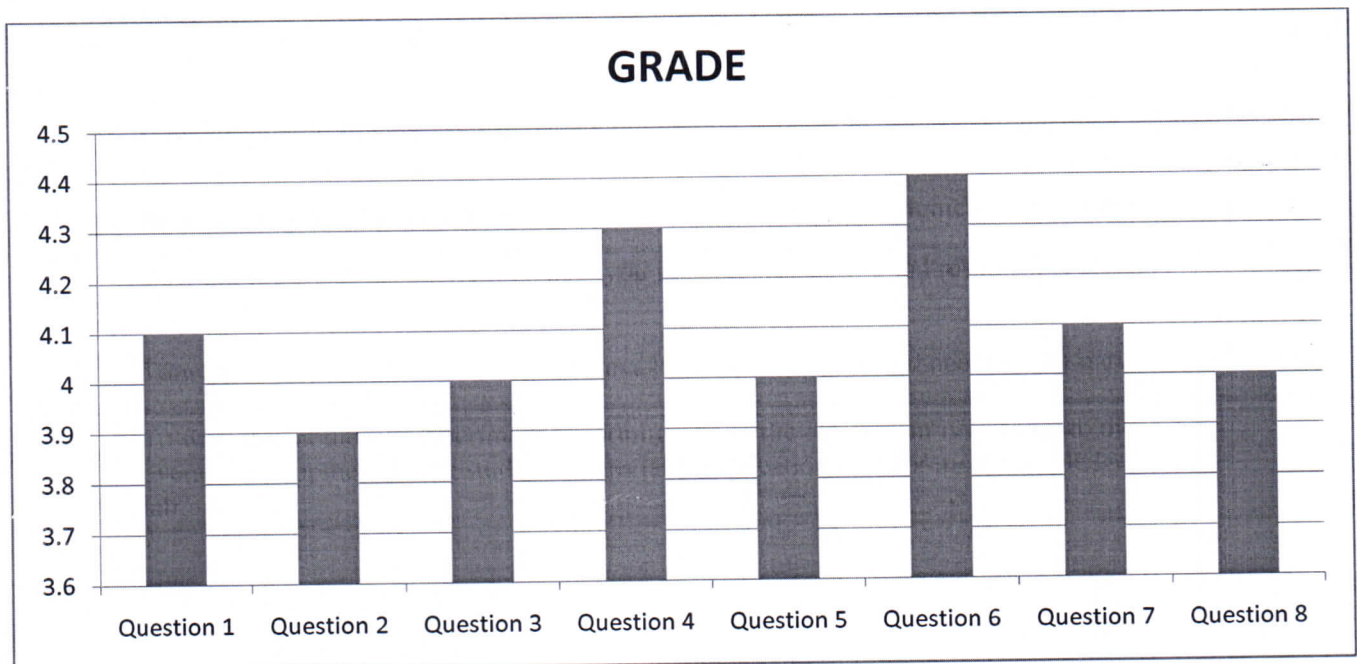
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7	To what extent did the curriculum is relevant to the developmental needs of the nation?	4
8	To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?	4.1





## Overall Feedback Analysis on Course Curriculum from Alumni for A.Y.2020-21

Q.No	Questionnaire	Grade
1	How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?	4.1
2	How far has the syllabus been beneficial for your higher studies and / or Professional development?	3.9
3	What is the social relevance of the syllabus / curriculum on which the study program was based?	4
4	How far did the syllabus / curriculum equip you for suitable placements in the job markets?	4.3
5	How far did the curriculum raise the level of your ability to communicate effectively?	4
6	How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?	4.4
7	To what extent did the curriculum is relevant to the developmental needs of the nation?	4.1
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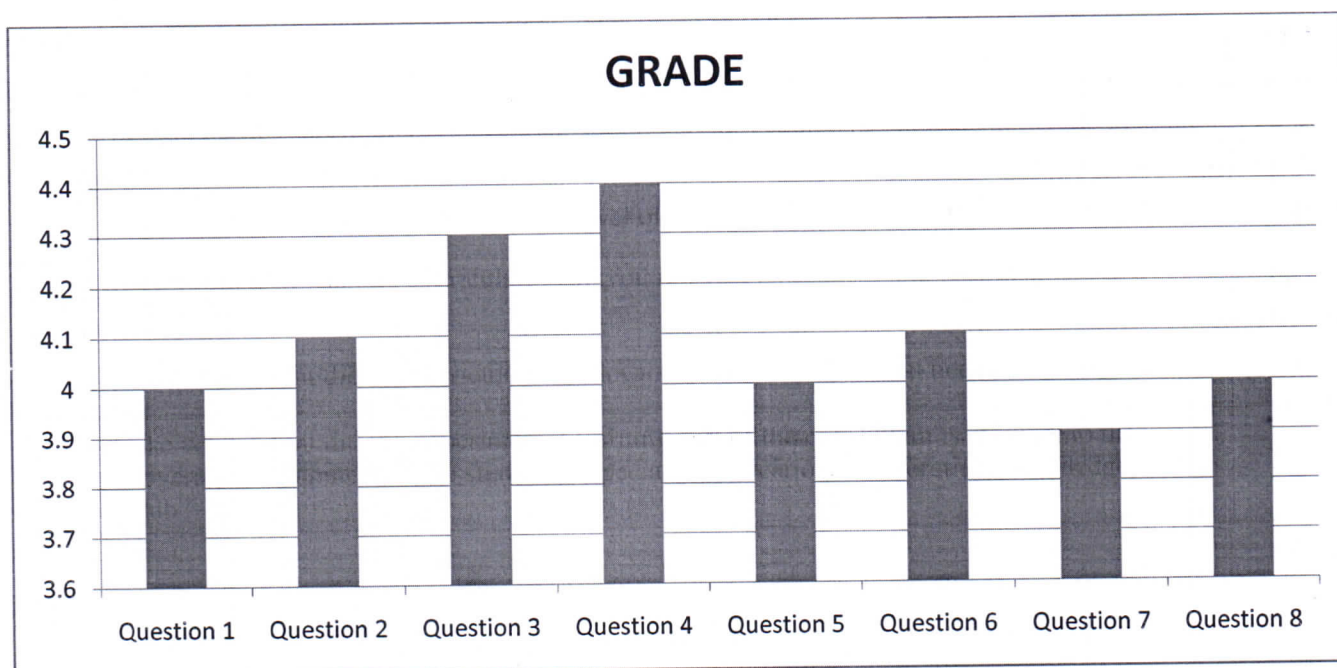






## Overall Feedback Analysis on Course Curriculum from Alumni for A.Y.2021-22

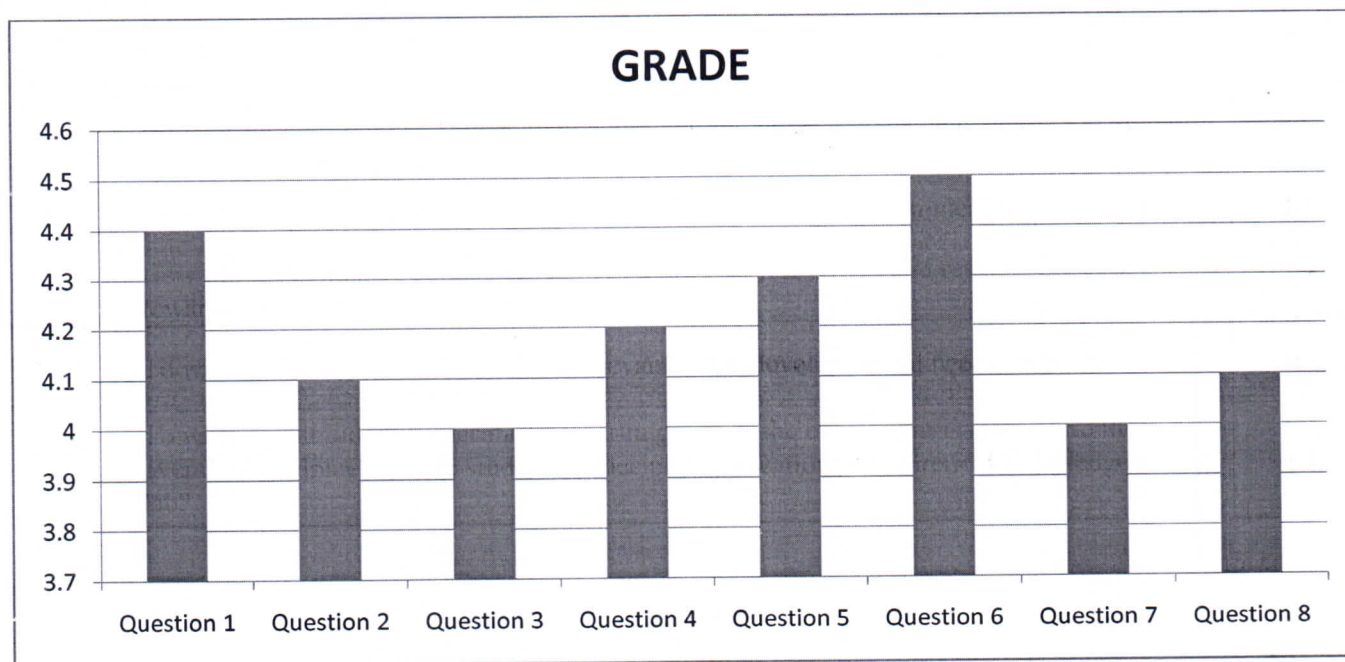
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## Overall Feedback Analysis on Course Curriculum from Alumni for A.Y.2022-23

Q.No	Questionnaire	Grade
1	How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?	4.4
2	How far has the syllabus been beneficial for your higher studies and / or Professional development?	4.1
3	What is the social relevance of the syllabus / curriculum on which the study program was based?	4
4	How far did the syllabus / curriculum equip you for suitable placements in the job markets?	4.2
5	How far did the curriculum raise the level of your ability to communicate effectively?	4.3
6	How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?	4.5
7	To what extent did the curriculum is relevant to the developmental needs of the nation?	4
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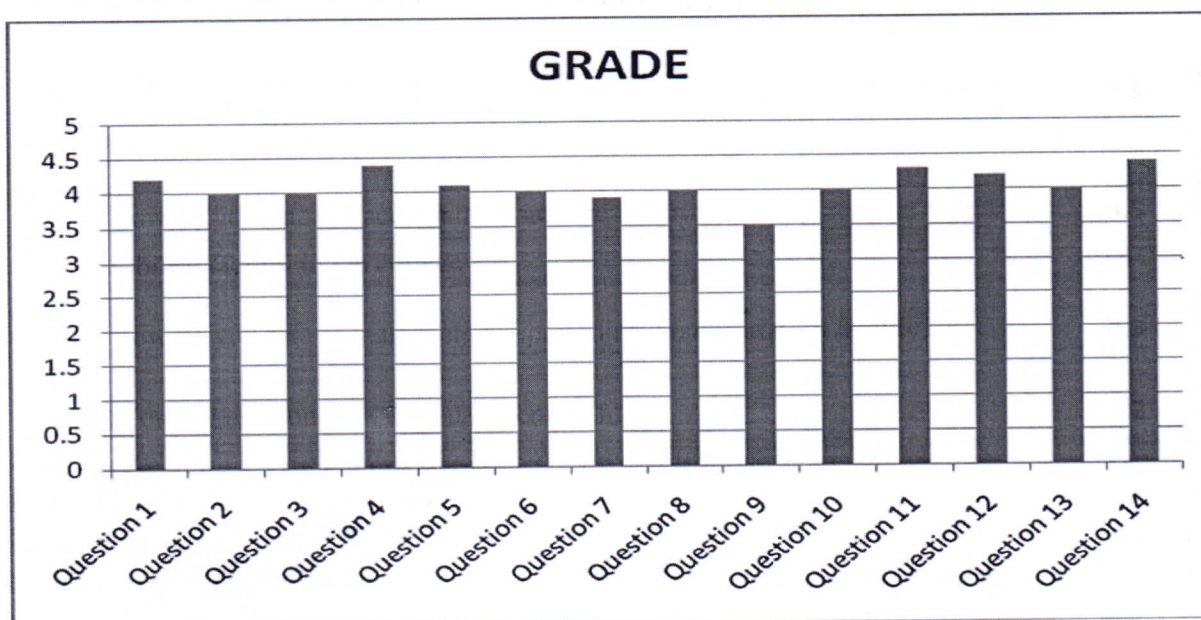




College Code:N0

## OVERALL FEEDBACK ANALYSIS FROM FACULTY FOR A.Y.2018-19

S.No.	Statements	Grade
1	How do you rate the Higher education facility available under Career Advancement Scheme (CAS)?	4.2
2	Increment after achieving higher degree/certificate	4
3	Award for best performance in academics?	4
4	Research environment in Institute	4.4
5	Satisfaction with regular appraisal system	4.1
6	Rotation method to attend FDP / Workshops / Seminar	4
7	How do you rate Management for providing financial benefits to FDP/Workshop/ Conference/Paper presentation	3.9
8	Teaching facilities in class room	4
9	How do you rate the accidental Insurance Policy	3.5
10	Library facility in the college	4
11	How do you rate Management for providing Transportation facility?	4.3
12	Working environment of department/Institute	4.2
13	Satisfaction with the Management	4
14	Canteen facility in the campus	4.4

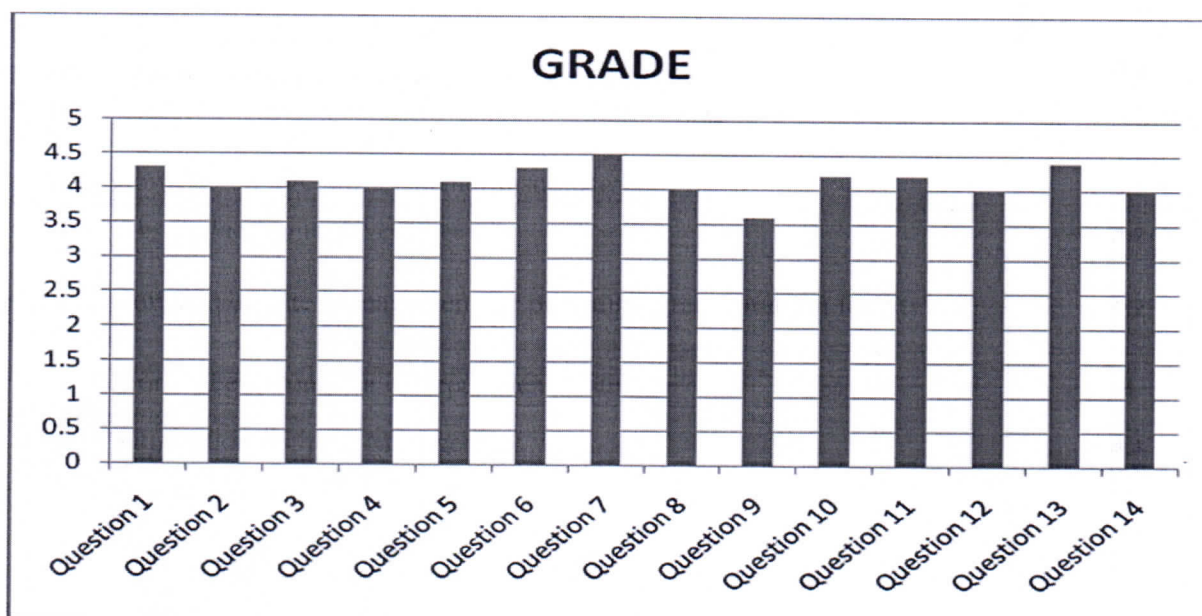


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LMD Colony, KARIMNAGAR-505 527

College Code: N0

## OVERALL FEEDBACK ANALYSIS FROM FACULTY FOR A.Y.2019-20

S.No.	Statements	Grade
1	How do you rate the Higher education facility available under Career Advancement Scheme (CAS)?	4.3
2	Increment after achieving higher degree/certificate	4
3	Award for best performance in academics?	4.1
4	Research environment in Institute	4
5	Satisfaction with regular appraisal system	4.1
6	Rotation method to attend FDP / Workshops / Seminar	4.3
7	How do you rate Management for providing financial benefits to FDP/Workshop/ Conference/Paper presentation	4.5
8	Teaching facilities in class room	4
9	How do you rate the accidental Insurance Policy	3.6
10	Library facility in the college	4.2
11	How do you rate Management for providing Transportation facility?	4.2
12	Working environment of department/Institute	4
13	Satisfaction with the Management	4.4
14	Canteen facility in the campus	4

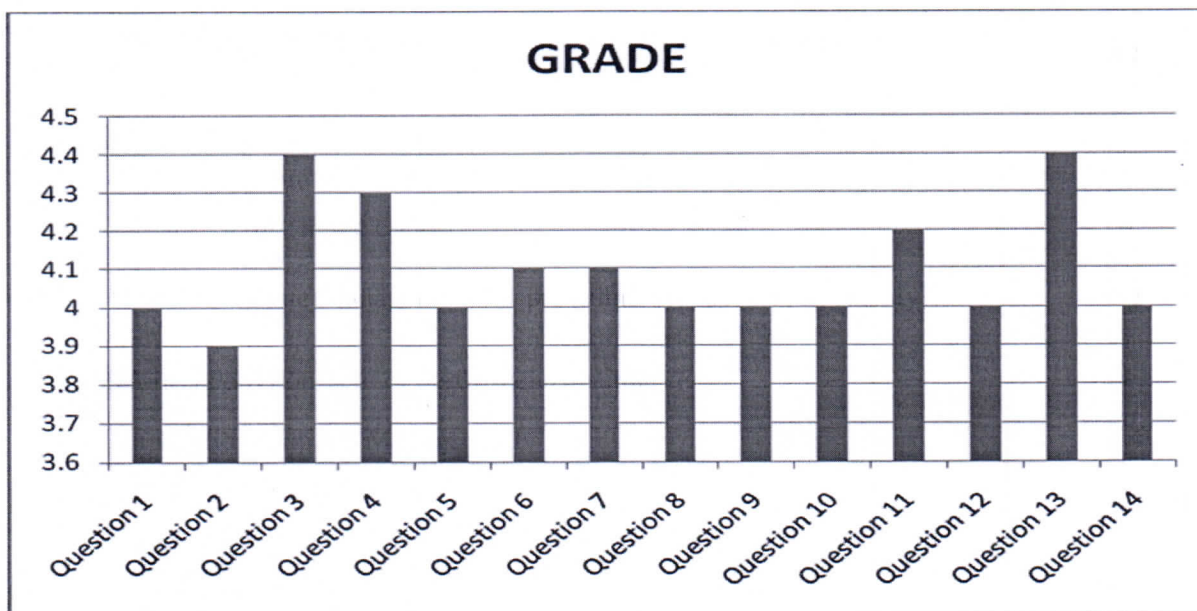




College Code: N0

## OVERALL FEEDBACK ANALYSIS FROM FACULTY FOR A.Y.2020-21

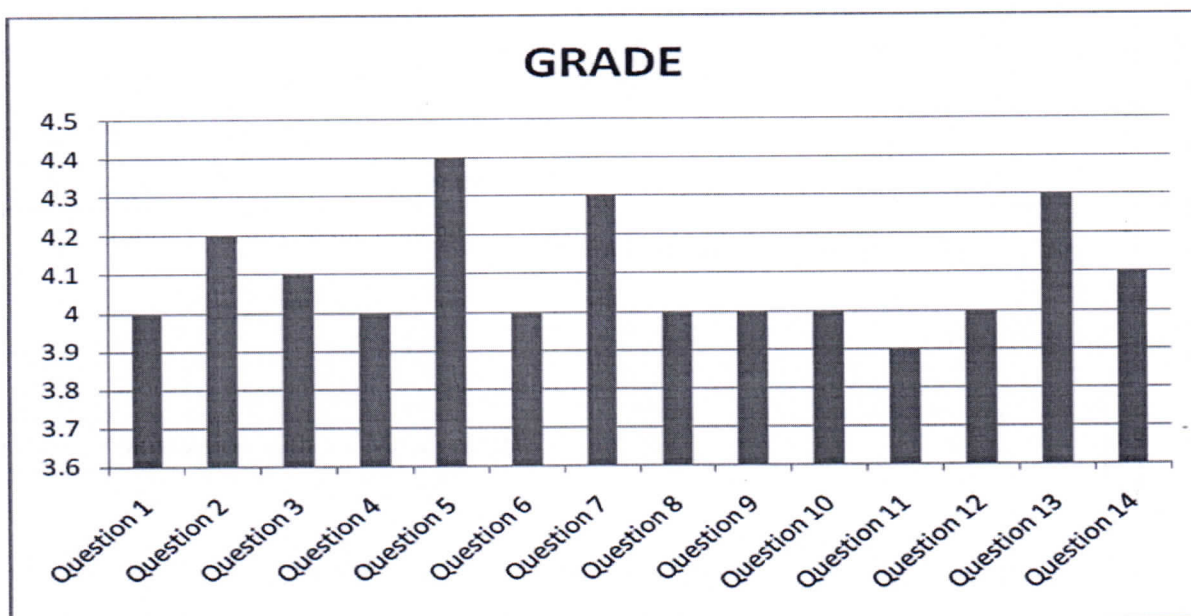
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5	Satisfaction with regular appraisal system	4
6	Rotation method to attend FDP / Workshops / Seminar	4.1
7	How do you rate Management for providing financial benefits to FDP/Workshop/ Conference/Paper presentation	4.1
8	Teaching facilities in class room	4
9	How do you rate the accidental Insurance Policy	4
10	Library facility in the college	4
11	How do you rate Management for providing Transportation facility?	4.2
12	Working environment of department/Institute	4
13	Satisfaction with the Management	4.4
14	Canteen facility in the campus	4



College Code:N0

## OVERALL FEEDBACK ANALYSIS FROM FACULTY FOR A.Y.2021-22

S.No.	Statements	Grade
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6	Rotation method to attend FDP / Workshops / Seminar	4
7	How do you rate Management for providing financial benefits to FDP/Workshop/ Conference/Paper presentation	4.3
8	Teaching facilities in class room	4
9	How do you rate the accidental Insurance Policy	4
10	Library facility in the college	4
11	How do you rate Management for providing Transportation facility?	3.9
12	Working environment of department/Institute	4
13	Satisfaction with the Management	4.3
14	Canteen facility in the campus	4.1

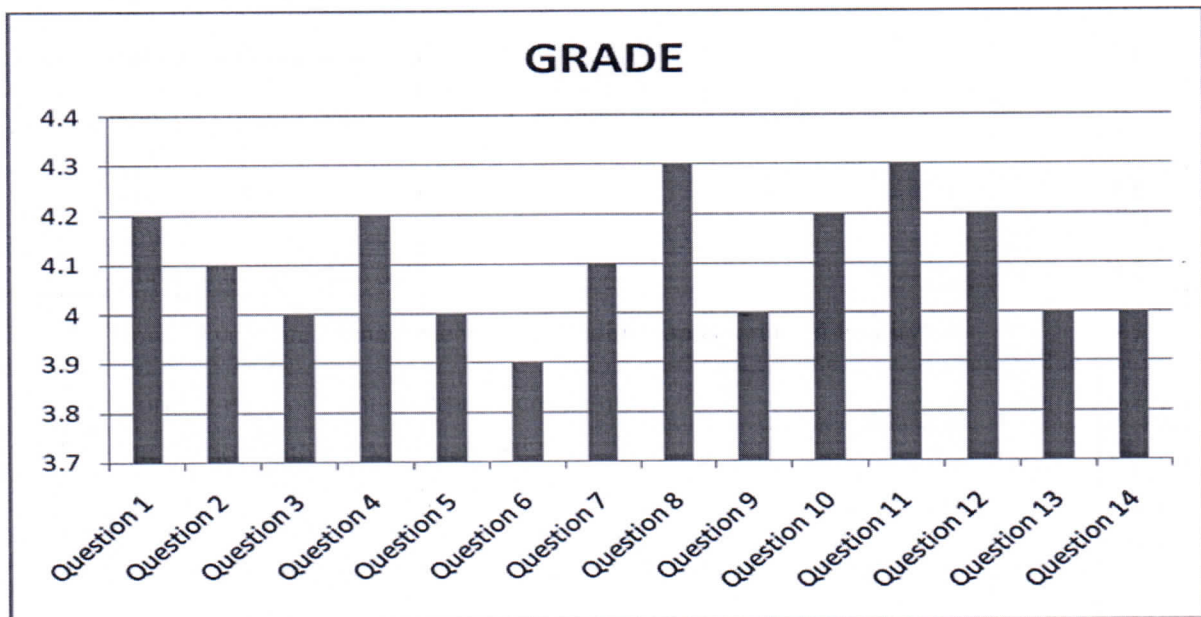





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## OVERALL FEEDBACK ANALYSIS FROM FACULTY FOR A.Y.2022-23

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14	Canteen facility in the campus	4



  
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**ACTION TAKEN ON FEEDBACK FROM STAKEHOLDERS (2018-19)**

Action to be taken on the various feedback reports collected from stakeholders from time to time along with suggestions on the same

	<b>Suggestions</b>	<b>Action Taken on feedback</b>
1	<p><b>Made by student's</b> Students requested for more practical sessions. They requested to conduct seminars on job oriented courses, training for facing interviews during campus selection. They also requested to provide career guidance and expert talks by industrialists. Awareness among every student especially research scholars to publish articles may be created</p>	<p>Various workshops and seminars were held to introduce new technical aspects which are useful to students for industry ready. The HODs and faculty were suggested for including more classes for practicals in the Timetables. Students were allotted a few hours in the weekly curriculum to improve their physical and mental fitness.</p>
2	<p><b>Made by Alumni</b> Alumni suggested that they need more focus on soft skill training. Alumni have suggested that the institute should focus on improving Communication skills, personality development, self-motivation, career building, confidence and good mentoring.. More internship facilities be made available to students for better industrial exposure.</p>	<p>The Institute has conducted different workshops and guest lecturers regarding career building, self motivation and for improving the communication skills of the students. Necessary help was given to interested students to carry out internships various organizations.</p>
3	<p><b>Made by Faculty</b> The need for more practical sessions was stressed by the teachers to enhance the employability of students. Students can be industry ready only if they are exposed to real life situations in their class rooms and laboratories. Teachers emphasized the need for conducting more internship during summer vacations so that students get a firsthand experience of the needs of the industry during their course period and get themselves ready in their fields of interest</p>	<p>More practical courses were included in the curriculum based on the feedback of the teachers. The quality of the existing practical courses was updated by introducing latest versions in the syllabus. Internships were made compulsory for all students during summer vacations to give them a taste of industry requirements during their course period. This also enabled them to assess their standing in the industry and improve their potential with respect to their field of interest</p>
4	<p><b>Made by Employers</b> The Employers were of the opinion that students should develop their self thinking capabilities and should be initiative in team work. Students need to be aware of industry exposure. Recruiters suggested that the students are be strong in their aptitude skills,as it is the first level of the interview process</p>	<p>The soft skill training focused more on participative games and teambuilding, invited resource persons from industries were made to address the students. Intensive training on aptitude training was planned for the next academic year.</p>





## ACTION TAKEN ON FEEDBACK FROM STAKEHOLDERS (2019-20)

Action to be taken on the various feedback reports collected from stakeholders from time to time along with suggestions on the same

S.No	Suggestions	Action Taken on feedback
1	<p><b>Made by student's</b> Students suggested the need for job oriented courses, training for facing interviews during campus selection. They also requested to provide career guidance and expert talks by industrialists. Awareness among every student especially research scholars to publish articles may be created</p>	<p>New technical training courses are introduced which are useful to students for industry ready. Career guidance programs were given and counseling cell supported the development of soft skills and communication ability. Guest lecturer are arrange from various industries.</p>
2	<p><b>Made by Alumni</b> Alumni suggested that they need more focus on soft skill training. Alumni have suggested that the institute should focus on improving communication skills, personality development, self-motivation and confidence and good mentoring.. More internship facilities be made available to students for better industrial exposure</p>	<p>Institute has been provided with library facility to access research papers, digital library. Departmental libraries made available in all departments. Different workshops and seminars are arranged in institute. Necessary help was given to interested students to carry out internships various organizations.</p>
3	<p><b>Made by Faculty</b> The need for more practical sessions was stressed by the teachers to enhance the employability of students. Students can be industry ready only if they are exposed to real life situations in their class rooms and laboratories. Teachers emphasized the need for more hands on experience in industries during summer vacations so that students get a firsthand experience of the needs of the industry during their course period and get themselves ready in their fields of interest</p>	<p>More practical courses were included in the curriculum based on the feedback of the teachers. The quality of the existing practical courses was updated by introducing latest versions in the syllabus. Internships were made compulsory for all students during summer vacations to give them a taste of industry requirements during their course period. This also enabled them to assess their standing in the industry and improve their potential with respect to their field of interest</p>
4	<p><b>Made by Employers</b> The recruiters insisted on advanced skill development courses and other industries suggested that the students need to be more participative and should be initiative in team work effectively. Students need to be aware of industry exposure. Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process</p>	<p>The soft skill training focused more on participative games and teambuilding, invited resource persons from industries were made to address the students. Intensive training on aptitude training was planned for the next academy year..</p>

  
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## ACTION TAKEN ON FEEDBACK FROM STAKEHOLDERS (2020-21)

Action to be taken on the various feedback reports collected from stakeholders from time to time along with suggestions on the same

S.No	Suggestions	Action Taken on feedback
1	<b>Made by student's</b> Students suggested the need for job oriented courses, training for facing interviews during campus selection. They also requested to provide career guidance and expert talks by industrialists. Awareness among every student especially research scholars to publish articles may be created	New technical training courses are introduced which are useful to students for industry ready. Career guidance programs were given and counseling cell supported the development of soft skills and communication ability. Guest lecturer are arrange from various industries.
2	<b>Made by Alumni</b> Alumni have suggested that the institute should focus on improving communication skills, personality development, self-motivation and confidence and good mentoring. Alumni suggested that the libraries facilities need to be improved by adding manuscripts and reference book. More internship facilities be made available to students for better industrial exposure.	Institute has been provided with library facility to access research papers, digital library. Departmental libraries made available in all departments. Different workshops and seminars are arranged in institute. Necessary help was given to interested students to carry out internships various organizations.
3	<b>Made by Faculty</b> The need for more practical sessions was stressed by the teachers to enhance the employability of students. Students can be industry ready only if they are exposed to real life situations in their class rooms and laboratories. Teachers emphasized the need for more hands on experience in industries during summer vacations so that students get a firsthand experience of the needs of the industry during their course period and get themselves ready in their fields of interest	Curriculum based on the feedback of the teachers. The quality of the existing practical courses was updated by introducing latest versions in the syllabus. Internships were made compulsory for all students during summer vacations to give them a taste of industry requirements during their course period. This also enabled them to assess their standing in the industry and improve their potential with respect to their field of interest
4	<b>Made by Employers</b> The recruiters from IT companies and other industries suggested that the students need to be more participative and work with teams more effectively. Students need to be aware of industry exposure. Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process.	The soft skill training focused more on participative games and teambuilding, invited resource persons from industries were made to address the students. Intensive training on aptitude training was planned for the next academy year.

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## ACTION TAKEN ON FEEDBACK FROM STAKEHOLDERS (2021-22)

Action to be taken on the various feedback reports collected from stakeholders from time to time along with suggestions on the same

S.No	Suggestions	Action Taken on feedback
1	<b>Made by student's</b> Students requested for more practical sessions. They requested to conduct seminars on job oriented courses, training for facing interviews during campus selection. They also requested to provide career guidance and expert talks by industrialists. Awareness among every student especially research scholars to publish articles may be created	Ready. The HODs and faculty were suggested for including more classes for practical's in the Timetables workshops and seminars were held to introduce new technical aspects which are useful to students for industry. Students were allotted a few hours in the weekly curriculum to improve their physical and mental fitness..
2	<b>Made by Alumni</b> Alumni suggested that they need more focus on soft skill training. Alumni have suggested that the institute should focus on improving communication skills, personality development, self motivation, career building, confidence and good mentoring.. More internship facilities be made available to students for better industrial exposure.	<b>The</b> Institute has conducted different workshops and guest lecturers regarding career building, self motivation and for improving the communication skills of the students. Necessary help was given to interested studentsto carry out internships various organizations.
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4	<b>Made by Employers</b> The Employers were of the opinion that students should develop their self thinking capabilities and should be initiative in team work. Students need to be aware of industry exposure. Recruiters suggested that the students are be strong in their aptitude skills,as it is the first level of the interview process.	The soft skill training focused more on participative games and teambuilding, invited resource persons from industries were made to address the students. Intensive training on aptitude training was planned for the next academic year





## ACTION TAKEN ON FEEDBACK FROM STAKEHOLDERS (2022-23)

Action to be taken on the various feedback reports collected from stakeholders from time to time along with suggestions on the same

S.No	Suggestions	Action Taken on feedback
1	<b>Made by student's</b> Students requested for more practical sessions. They requested to conduct seminars on job oriented courses, training for facing interviews during campus selection. They also requested to provide career guidance and expert talks by industrialists. Awareness among every student especially research scholars to publish articles may be created	Various workshops and seminars were held to introduce new technical aspects which are useful to students for industry ready. The HODs and faculty were suggested for including more classes for practical's in the Timetables. Students were allotted a few hours in the weekly curriculum to improve their physical and mental fitness.
2	<b>Made by Alumni</b> Alumni suggested that they need more focus on soft skill training. Alumni have suggested that the institute should focus on improving Communication skills, personality development, self-motivation, career building, confidence and good mentoring.. More internship facilities be made available to students for better industrial exposure.	The Institute has conducted different workshops and guest lecturers regarding career building, self motivation and for improving the communication skills of the students. Necessary help was given to interested students to carry out internships various organizations.
3	<b>Made by Faculty</b> The need for more practical sessions was stressed by the teachers to enhance the employability of students. Students can be industry ready only if they are exposed to real life situations in their class rooms and laboratories. Teachers emphasized the need for conducting more internship during summer vacations so that students get a firsthand experience of the needs of the industry during their course period and get themselves ready in their fields of interest	More practical courses were included in the curriculum based on the feedback of the teachers. The quality of the existing practical courses was updated by introducing latest versions in the syllabus. Internships were made compulsory for all students during summer vacations to give them a taste of industry requirements during their course period. This also enabled them to assess their standing in the industry and improve their potential with respect to their field of interest
4	<b>Made by Employers</b> The Employers were of the opinion that students should develop their self thinking capabilities and should be initiative in team work. Students need to be aware of industry exposure. Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process	The soft skill training focused more on participative games and teambuilding, invited resource persons from industries were made to address the students. Intensive training on aptitude training was planned for the next academic year.

**PRINCIPAL**

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